



Hall of Quotes

Art and Literature

“As People read Scripture, Scripture reads them, questions them, reveals their thoughts (Heb. 4:12) – and it leads to a Person, not just truths.” (Daniel Doriani, page 12 in *Understanding Scripture*)

“By the words ‘Christian art’ I do not mean Church art...I mean Christian art in the sense of art which bears within it the character of Christianity...It is the art of redeemed humanity...Everything belongs to it, the sacred as well as the profane. It is at home wherever the ingenuity and the joy of man extend. Symphony or ballet, film or novel, landscape or still-life, puppet-show libretto or opera, it can just as well appear in any of these as in the stained-glass windows and statues of churches...If you want to make a Christian work, then be Christian, and simply try to make a beautiful work, into which your heart will pass; do not try to ‘make Christian’. (*Art and Scholasticism* by Jacques Maritain)

Education

“The end then of learning is to repair the ruins of our first parents by regaining to know God aright, and out of the knowledge to love Him, to imitate Him, to be like Him, as we may the nearest by possessing our souls of true virtue, which being united to the heavenly grace of faith, makes up the highest perfection.” *Of Education* by John Milton

“Let the hope of new discoveries, as well as the satisfaction and pleasure of known truths, animate your daily industry.” *The Improvement of the Mind* by Isaac Watts

“...study without prayer is atheism, as well as that prayer without study is presumption...” *The Improvement of the Mind* by Isaac Watts

“I advise no one to place his child where the Scriptures do not reign paramount. Every institution in which men are not increasingly occupied with the Word of God must become corrupt....I am much afraid that schools will prove to be the great gates of hell unless they diligently labor in explaining the Holy Scriptures, engraving them in the hearts of youth.” Martin Luther

“Nevertheless, to praise you is the desire of man, a little piece of your creation. You stir man to take pleasure in praising you, because you have made us for yourself, and our heart is restless until it rests in you.” *Confessions* by Saint Augustine

“A well-furnished library, and a capacious memory, are indeed of singular use toward the improvement of the mind; but if all your learning be nothing else but a mere amassment of what others have written, without a due penetration into the meaning, and without a judicious choice and determination of your own sentiments, I do not see what title your head has to true learning above your shelves.” *The Improvement of the Mind* by Isaac Watts

“Therefore it is apparent, that the ordinary appointed means for the first actual grace, is parents’ godly instruction and education of their children.” Richard Baxter



“The school system that ignores God teaches its pupils to ignore God; and this is not neutrality. It is the worst form of antagonism, for it judges God to be unimportant and irrelevant in human affairs. This is atheism.” Gordon H. Clark

“We make men without chests and expect of them virtue and enterprise. We laugh at honour and are shocked to find traitors in our midst.” C.S. Lewis

“Let every student be plainly instructed and earnestly pressed to consider well the main end of his life and studies is to know God and Jesus Christ which is eternal life, John 17:3, and therefore to lay Christ in the bottom, as the only foundation of all sound knowledge and learning.” Harvard, Rules and Precepts

“A truly Christian education is possible only when Christian education underlies not a part, but all, of the curriculum of the school. True learning and true piety go hand in hand, and Christianity embraces the whole of life – those are great central convictions that underlie the Christian school.” J. Gresham Machen

“Every student shall consider the main end of his study to wit to know God in Jesus Christ and answerably to lead a Godly, sober life.” Founders of Yale College

“Some books are to be tasted, others to be swallowed, and some few to be chewed and digested: that is, some books are to be read only in parts, others to be read, but not curiously, and some few to be read wholly, and with diligence and attention.” ‘Of Studies’ in *The Essays* by Francis Bacon

“The simplest student will be able to understand, if not all, yet a very great deal of what Plato said; but hardly anyone can understand some modern books on Platonism. It has always therefore been one of my main endeavours as a teacher to persuade the young that first-hand knowledge is not only more worth acquiring than second-hand knowledge, but is usually much easier and more delightful to acquire.” C.S. Lewis in his introduction to Athanasius’ *On the Incarnation*

“The world is full of books; but there are multitudes which are so ill written, they were never worth any man’s reading...” *The Improvement of the Mind* by Isaac Watts

“Life is too short, and time is too precious, to read every new book quite over in order to find that it is not worth the reading.” *The Improvement of the Mind* by Isaac Watts

“As apprentices of Christ we are not learning how to do some special religious activity, but how to live every moment of our lives from the reality of God’s kingdom.” *Love Your God with All Your Mind* by J.P. Moreland

“Is it not the great defect of our education to-day (—a defect traceable through all the disquieting symptoms of trouble that I have mentioned—) that although we often succeed in teaching our pupils “subjects,” we fail lamentably on the whole in teaching them how to think? They learn everything, except the art of learning.” ‘The Lost Tools of Learning’ by Dorothy Sayers

“Education is a religious endeavor for every student. ‘Make that godless, and his life is made godless.’ In the nineteenth century, secular education was established because many Christians were fatally persuaded of the myth of neutrality. They were told that there were many areas of life that could be studied apart from any reference to the authority of Scripture...Christian education cannot be sustained apart from the exclusive worship of the Triune God.” *The Case for Classical Christian Education* by Douglas Wilson



“We are not at liberty, as Christians, to subject our children to an education which baptizes them into the godless image of fallen man. Man’s humanity consists in his being the bearer of God’s image, and it is this image which is of primary importance and the reference point in the child’s education at every level.” *The Christian Philosophy of Education* by Stephen F. Perks

“But what, then, do we mean by education? Education is implication into God’s interpretation. No narrow intellectualism is implied in this definition. To think God’s thoughts after him, to dedicate the universe to its Maker, and to be vicegerent of the Ruler of all things: this is man’s task. Man is prophet, priest, and king. It is this view of education that is involved in and demanded by the idea of creation.” *Foundations of Christian Education: Addresses to Christian Teachers* by Louis Berkhof and Cornelius Van Til

“Christian education is one of the means which God is pleased to use for working faith into the heart of the child, for calling an incipient faith into action, and for guiding the first faltering steps of faith. It teaches the child to flee from sin and to strive after holiness, without which no one will see the Lord.” *Foundations of Christian Education: Addresses to Christian Teachers* by Louis Berkhof and Cornelius Van Til

“True education is, in a sense, a spiritual process, the nurture of a soul...Every line of true knowledge must find its completeness as it converges on God, just as every beam of daylight leads the eye to the sun. If religion is excluded from our study, every process of thought will be arrested before it reaches its proper goal. The structure of thought must remain a truncated cone, with its proper apex lacking.” *On Secular Education* by R.L. Dabney

“For the educated person cannot play his full part in modern life unless he has a clear sense of the nature and achievements of Christian culture: how Western civilization became Christian and how far it is Christian today and in what ways it has ceased to be Christian: in short, a knowledge of our Christian roots and the abiding Christian elements in Western culture.” *The Crisis of Western Education* by Christopher Dawson

“The purpose of education is to make Christian men, men transformed by the renewing of their minds after the image of Him who created them.” (foreword by John W. Robbins to Gordon Clark’s *A Christian Philosophy of Education*)

“The focus of American education, if one can speak of it having a focus, is not merely on this world, but on the most unimportant things in this world.” (foreword by John W. Robbins to Gordon Clark’s *A Christian Philosophy of Education*)

“The end of education is not the creation of carpenters, engineers, and plumbers, not even doctors, lawyers, good citizens, and scientists, but *men*. Christian men. Guided by Christian philosophy, all of education, from kindergarten to university can aim at instilling the love of truth and of God in the minds of the young.” (foreword by John W. Robbins to Gordon Clark’s *A Christian Philosophy of Education*)

Logic and Rhetoric

Coming soon

Language

Coming soon



Theology

Coming soon

Science

Coming soon

Mathematics

Coming soon

History

Coming soon

Music

Coming soon

Theology

Coming soon

Culture

Coming soon

Misc.

Coming soon